

Combining the Living Lab (LL) and Farmer's Field Schools (FFS) approaches in a System of Rice Intensification (SRI): lessons learned and challenges in the Senegal River Valley (Podor)

Co-developing innovations for sustainable land management in West African smallholder farming systems (COINS)



Dr Sidy TOUNKARA

Dr Laure TALL

Dr Paul Ndiaga CISS

IPAR Think Tank, Senegal (Dakar)

www.ipar.sn



COMMUNICATION PLAN

1. Living Lab (LL) approach in COINS
2. Stakeholders engaged in the LL
3. SRI principles
4. FFS principles
5. FFS implementation process in SRI
6. Agronomic evaluation of SRI
7. Economic evaluation of SRI
8. Foresight exercise on SLM in the SRI with LL members
9. Lessons learned from experience
10. Recommendations



1. LIVING LAB APPROACH IN COINS

*“an **open innovation** research method that aims to develop **new products and services**. The approach promotes a process of co-creation with end-users in real-life conditions and relies on an ecosystem of public-private-citizen **partnerships**” (Dubé et al, 2014).*

Form: *“physical regions, virtual realities, or interaction spaces in which stakeholders in a **partnership** of companies, public agencies, universities, users, and others **collaborate** to create, prototype, validate, and test **new technologies, services, products, and systems** in real-world settings” (Zara et al, 2016).*

Key principles:

- *Openness*
- *Participation*
- *Inclusion*
- *Flexibility*
- *Innovation*
- *Co-creation*
- *Experimentation*
- *Governance*



1. LIVING LAB APPROACH IN COINS

1. Start with the existing platforms



2. Identify the stakeholders of these collaborative spaces



4. Conduct in-depth interviews with the targeted stakeholders



3. Specifically target two farmers' organizations and make them the driving forces in the COINS intervention zones



5. Formally engage institutional stakeholders to facilitate their enrollment in the LL



6. Hold a workshop to socialize the project and launch the LL creation process

7. Sign a Charter to facilitate collaboration among LL members



9. Animate the LL with the products of COINS' research through sharing and learning workshops

8. Making the LL a support for the participatory implementation of COINS research activities



2. STAKEHOLDERS ENGAGED IN THE LIVING LAB IN THE SENEGAL RIVER VALLEY

Farmers' organizations

Union of Young Farmers of Koyli Wirndé
Interprofessional Committee of the Rice Sector
Galoya Union
Cooperative Fouta 1
Union of women transformers of the Podor department
Podor Department Breeders' House

Administration and local authorities

Podor Departmental Council
Prefecture of Podor department

Financial sector and insurance

The Agricultural Bank
The National Agricultural Insurance Fund of Senegal

Technical services

National Agricultural and Rural Consultancy Agency
National Institute of Soil Science
Departmental Rural Development Service
Departmental Livestock Service
Regional Development Agency
National Company for the Development and Exploitation of Land in the Senegal River Delta and the Senegal River and Falémé Valleys
Podor Water and Forestry Service
Podor Departmental Local Development Support Service



LIMAceRiz/GDT

Facilitate the participative implementation of research activities

Serve as a support for the co-creation of innovations

Facilitate the financing of co-created innovations

Facilitate the appropriation and scaling up of innovations by stakeholders

Platforms for dialogue and advocacy

Dynamics for a local agro-ecological transition in Podor
Platform for governance of natural resources (land, water, forests)
Fouta Young Agripreneurs Innovation Platform

Non-Governmental Organizations

Environment Development Action for the Natural Protection of Soils
Environment Development Action for Energy
NGO Democracy-Human rights-Development
NGO Union for Solidarity and Mutual Aid /Podor Integrated Programme
Federation of Non-Governmental Organizations of Senegal
Syngenta Foundation for Sustainable Agriculture

Research and training organisations

Gaston Berger University of St-Louis
Richard-Toll Higher Institute for Professional Training
Senegalese Institute for Agricultural Research of St-Louis
AfricaRice
Podor Department Professional Training Centre
Sector Centre for Professional Training in Mechanics and Powered Equipment of Diama

COINS Consortium

3. SRI PRINCIPLES



<i>Farming Practices in the Valley</i>	<i>Agricultural practices</i>	<i>System of Rice Intensification</i>
Crossed offset in the absence of deep ploughing	Soil preparation	Crossed offset in the absence of deep ploughing Levelling/Plot layout
100 to 150 kg/ha	Seeds	10 to 20 kg/ha
25 to 30 days	Nurseries	8 to 15 days
25 to 30 days Broadcast sowing Several plants per hole	Transplanting	8 to 15 days Spacing 25 cm x 25 cm 1 plant per hole
Less organic matter DAP at bottom with 100 T/ha Urea cover of 300 to 350 kg/ha	Fertilization	More organic matter of 10 to 15T/ha Urea of 100 to 150 kg/ha
Permanent flooding	Irrigation	Alternating flooding and drying Permanent surface water during reproductive stage Well-aerated soil
Manual weeding Excessive use of herbicides (Wendol; 2,4-D; Propanil)	Crop management	Mechanical weeding 3 to 4 weeding operations

SRI: create harmonious conditions between soil, water, plant and light to enable the plant to express all its potential to the full.

4. FFS PRINCIPLES

Learner-centered experiential learning



Approaches to non-formal adult education



20 to 25 adult learners



Field as meeting place: a school "without walls"



Inclusion of special studies tailored to learners' needs



Animation sessions led by a facilitator



Regular animation sessions



Training duration based on the speculation cycle



Choice of crop and special study made by learners to respond to their problems



Inclusion of AgroEcosystem Analysis activities in facilitation sessions



Discussions and decision-making on crop management in the plots

5. FFS IMPLEMENTATION PROCESS IN SRI

**Preliminary meeting
to select site and
group**

**Harvesting and
bagging of produce**

**Data analysis and
report writing**

**Participatory
diagnosis as baseline
study**

Exchange visits

**Organization of a
debriefing workshop
to capitalize on
lessons learned**

**Protocol design and
development**

**Monitoring and
recording of
indicators**

Setting up plots

**Regular animations
at set intervals**

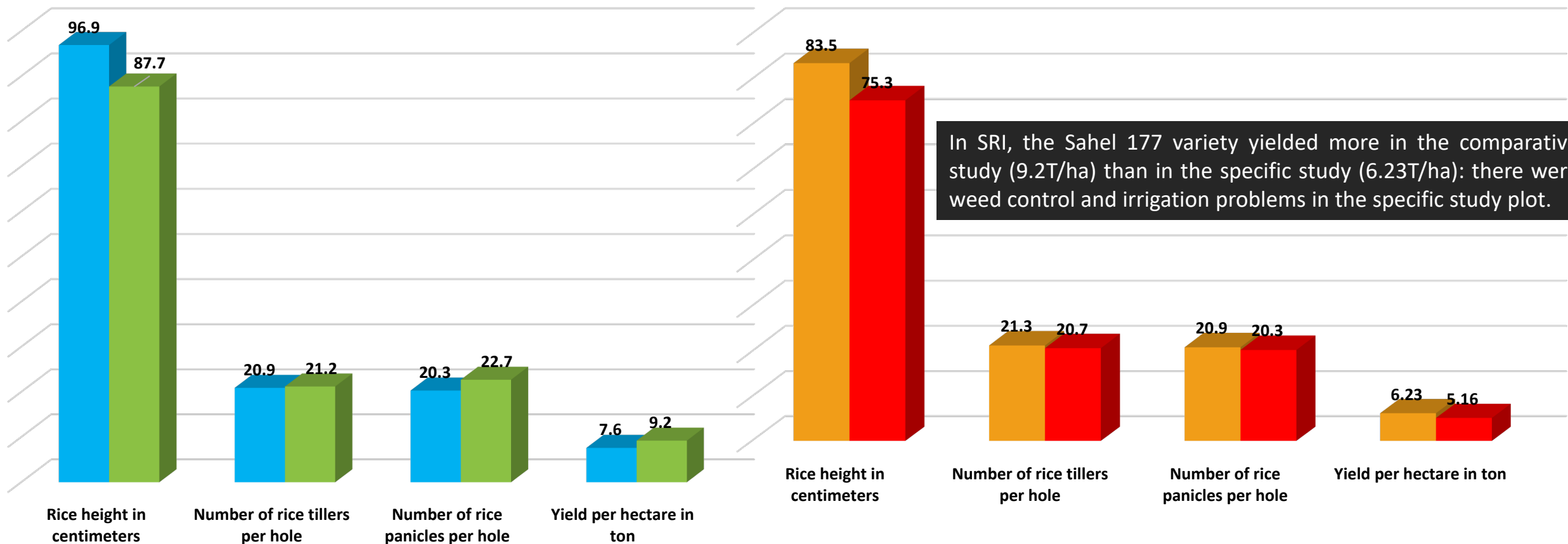
6. AGRONOMIC EVALUATION OF THILAMBOL'S FFS ON SRI

Comparative study between Farming Practices (FP) and System of Rice Intensification (SRI) with Sahel 177

Specific study of Sahel 177 and ISRI 7 varieties in SRI

■ FP ■ SRI

■ Sahel 177 ■ ISRI 7



In SRI, the Sahel 177 variety yielded more in the comparative study (9.2T/ha) than in the specific study (6.23T/ha): there were weed control and irrigation problems in the specific study plot.

7. ECONOMIC EVALUATION OF THILAMBOL'S FFS ON SRI

To know

Early replication of SRI principles in FP: boosting FP performance

Delayed irrigation of SRI at heading: yield affected

Don't forget the long-term environmental effects!

Designation	FP	SRI	Difference
Cost soil preparation (ploughing, planting, etc.) (FCFA)	7500	7500	-
Quantity of seed (Kg)	6	2	4
Cost of seed (FCFA)	2 100	700	1 400
Cost of irrigation (FCFA)	25 000	12 500	12 500
Quantity of DAP (Kg)	10	00	10
Quantity of urea (Kg)	35	10	25
Total cost of fertilizer (FCFA)	14 750	3500	11 250
Cost of plant protection products (FCFA)	1500	00	1500
Total cost of labor (sowing, weeding, fertilizer application, hoeing, etc.) (FCFA)	-	-	-
Other expenses (FCFA)	-	-	-
Total expenses (a) (FCFA)	50 850	24 200	-26 650
Production (Kg)	760	920	+160
Production value (b) (FCFA)	114 000	138 000	+24 000
Margin (FCFA) (= b - a)	63 150	113 800	+50 650

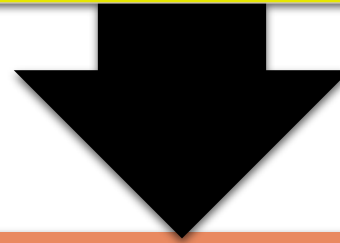
8. FORESIGHT EXERCISE ON SLM IN THE SRI

With foresight, 3 scenarios were collectively elaborated on SLM in the SRI in Podor department up to 2035

“Erosion of hopes in the SRI”

“Semi-green horizon”

“Golden age of SLM in the SRI”



Main driving variables influencing SLM in SRI

The accompanying measures facilitating secure access to production factors

The level of human, financial and technical resources available to technical structures

The human capital equipped and ready to bring about change through favorable public policies and incentives

The level of community awareness linked to their sensitization

The governance of farmers' organizations

9. LESSONS LEARNED FROM EXPERIENCE

Secure access to tractor on time: to avoid delayed transplanting (age of nurseries)

Effective involvement of the farmer's organization in the FFS: close and regular monitoring is necessary for final success.

Ownership of FFS yield: fair sharing among learners to motivate them

Secure access to water: to avoid delays in irrigation (weed proliferation; impact on yield)

Abandonment of FFS: a burden (granivorous birds) for adjacent plots

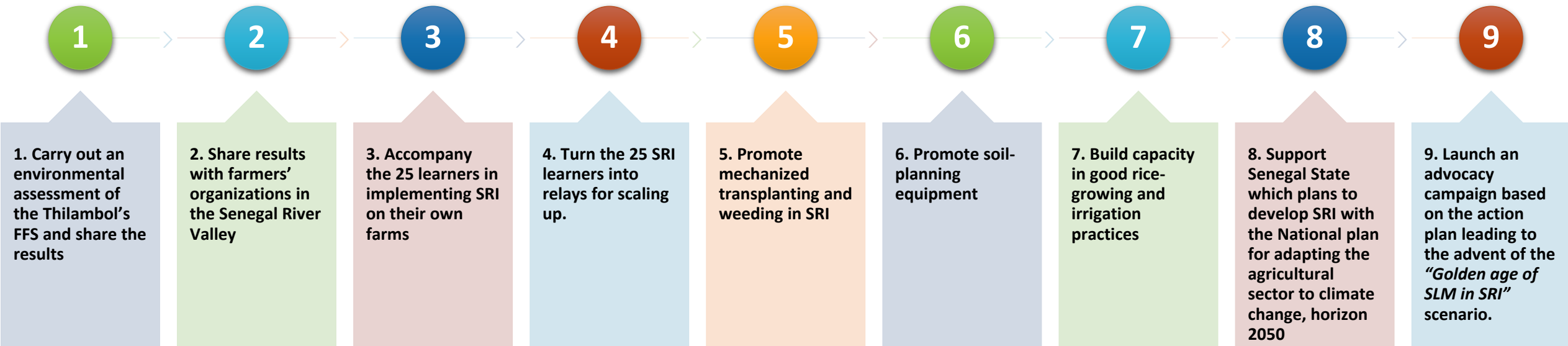
Possible and relevant integration of the measurement of environmental indicators: GHG, etc.

Targeting: technical *versus* representative, but technical criteria must prevail to guarantee the success of the FFS.

Learner commitment: motivated by the acquisition of new knowledge

Real need to share COINS research results with LL members

10. RECOMMENDATIONS



**THANK
YOU FOR
LISTENING.**

